

World War I**Chapter Review****BIG IDEAS**

1. In 1914 tensions in Europe exploded into the deadliest war the world had ever seen.
2. After entering World War I in 1917, Americans began the massive effort of preparing for war.
3. American troops helped the Allies achieve victory in World War I.
4. The United States and the victorious Allied Powers clashed over postwar plans.

REVIEWING VOCABULARY, TERMS, AND PEOPLE

Use the description in the right column to unscramble the term or name in the box. Write the correct term or name in the space provided.

SMICOSMUNT

1. _____ People who believe that wealth should be equally distributed among the people of a country

LALIDE WREOPS

2. _____ An alliance of countries that fought against Austria-Hungary and Germany in World War I

STIALIMIRM

3. _____ An aggressive strengthening of armed forces

RINOSAPARTE

4. _____ Payments for damage caused by war

BOZEMILI

5. _____ To get the military ready for war

COMPREHENSION AND CRITICAL THINKING

Read each sentence below and fill in the blank with the best choice from the pair provided.

1. A new military strategy used during World War I was _____.
(tactical warfare/trench warfare)
2. The Zimmerman Note revealed that a German foreign minister had proposed a _____ (German-Russian/German-Mexican) alliance against the United States.

3. Congress passed the _____ (Selective Service Act/
National War Labor Act) to prepare the American military for war.

REVIEWING THEMES

Using the themes listed below, determine which theme is identified by each statement.

Themes

| | | | | |
|------------------|-----------------|------------------|----------------------------------|----------------------------|
| geography | politics | economics | technology and innovation | society and culture |
|------------------|-----------------|------------------|----------------------------------|----------------------------|

_____ 1. neutral, Allies, armistice, League of Nations, Treaty of Versailles

_____ 2. Liberty bonds, National War Labor Board, reparations, work force

REVIEW ACTIVITY: BREAKING NEWS

Create a series of newspaper headlines that reflect the events leading up to World War I, the events during the war, and the post-war years. Include events both in the United States and in Europe. For every headline, include the name of a fictional or real newspaper that describes the location of the newspaper. For example, a newspaper located in Austria-Hungary could be called *The Austria-Hungary Tribune*. Date each headline. Assemble all of the headlines in a collage, poster, booklet, slideshow, or other visual way from the earliest date to the latest. Include at least 15 headlines. Use the ideas below to help you in your search for ideas for your headlines.

- | | | | |
|------------------|----------------|------------|-----------------|
| war preparations | battles | alliances | public reaction |
| attacks | tensions | strategies | foreign policy |
| armed forces | war conditions | economy | western front |
| labor | politicians | epidemic | eastern front |
| ships | money | peace | treaties |