

**The Great Depression****Chapter Review****BIG IDEAS**

1. The collapse of the stock market in 1929 helped lead to the start of the Great Depression.
2. Franklin Roosevelt's New Deal included government programs designed to relieve unemployment and help the economy recover.
3. All over the country, Americans struggled to survive the Great Depression.

**REVIEWING VOCABULARY, TERMS, AND PEOPLE**

Read the accomplishment below. In the space provided, write the letter of the name that matches each accomplishment.

- |       |  |                          |
|-------|--|--------------------------|
| _____ | 1. wrote <i>The Grapes of Wrath</i> , a story about farmers forced to move during the Great Depression | a. Franklin D. Roosevelt |
| _____ | 2. helped pass the National Industrial Recovery Act  | b. John Steinbeck        |
| _____ | 3. worked with Congress to create a package of programs called the New Deal                            | c. Frances Perkins       |

**COMPREHENSION AND CRITICAL THINKING**

Read the **FALSE** statement below. On the line provided, replace the underlined words to make the statement **TRUE**.

1. Folk singer Duke Ellington sang songs of loss and struggle, which were themes for many artists during the Great Depression.

\_\_\_\_\_

2. The economy tends to follow a pattern of up and down periods called the economic cycle.

\_\_\_\_\_

3. The National Labor Relations Act made it possible for all workers in the same industry to belong to the same union.

\_\_\_\_\_

4. Many farmers had to move from the Dusty Plains to other parts of the country to look for work during the Great Depression.

\_\_\_\_\_

5. Educator Eleanor Roosevelt was a member of a group of presidential advisers known as the Black Cabinet.
- \_\_\_\_\_

**REVIEWING THEMES**

In the space provided, explain how each term relates to the theme listed below.

**Theme:** *economics*

1. sit-down strike \_\_\_\_\_
- \_\_\_\_\_

2. fireside chats \_\_\_\_\_
- \_\_\_\_\_

3. Tennessee Valley Authority \_\_\_\_\_
- \_\_\_\_\_

**REVIEW ACTIVITY: DOCUMENTING HISTORY THROUGH PHOTOGRAPHY**

Photographer Dorothea Lange took many photographs that documented people’s experiences during the Depression. Imagine you are a photographer and want to record what life was like during this time. What people, places, and events would you photograph? Create a list of 10 photographs you would take. Describe each photograph and write a brief explanation of why you chose this image to document history. Use the ideas below to help you decide what you want to photograph.

- |                   |                    |                    |
|-------------------|--------------------|--------------------|
| historical events | president          | leaders            |
| Bonus Army        | working conditions | artists            |
| organizations     | fireside chats     | living conditions  |
| workers           | social conditions  | stock market crash |
| farmers           | unions             | job programs       |
| politicians       | migrant families   | strikes            |
| banks             | Dust Bowl          |                    |