

**BIG IDEAS**

1. The water and fertile soils of the Nile Valley enabled a great civilization to develop in Egypt.
2. Egyptian government and religion were closely connected during the Old Kingdom.
3. During the Middle and New Kingdoms, order and greatness were restored in Egypt.
4. The Egyptians made lasting achievements in writing, art, and architecture.

**REVIEWING VOCABULARY, TERMS, AND PLACES**

Use the description in the right column to unscramble the term or name in the box. Write the correct term or name in the space provided.

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|-------------|---|
| OHHPARA     | 1. _____ The title used by the rulers of Egypt                            |
| SHUK        | 2. _____ Kingdom taken over by Egypt during the period of the New Kingdom |
| GNNIEERNIEG | 3. _____ The application of scientific knowledge for practical purposes   |
| NDAYTYS     | 4. _____ Series of rulers from the same family                            |
| LIBESOK     | 5. _____ A tall, four-sided pillar that is pointed on the top             |

**COMPREHENSION AND CRITICAL THINKING**

Read each sentence below and fill in the blank with the best choice from the pair provided.

1. The Nile's flooding coated the land around it with rich \_\_\_\_\_ . (gold/silt)
2. Egypt had natural \_\_\_\_\_ that made it difficult to invade. (barriers/trees)
3. The Egyptians built mammoth \_\_\_\_\_ as homes for the gods and as places to worship them. (temples/pyramids)

4. During the New Kingdom, conquest and trade brought tremendous \_\_\_\_\_ to the pharaohs. (**sickness/wealth**)
5. In Egyptian paintings, people’s heads and legs were always seen from the \_\_\_\_\_. (**front/side**)

### REVIEWING THEMES

Using the themes listed below, determine which is identified by each statement.

#### Themes

location	place	region	movement	human-environment interaction
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- \_\_\_\_\_ 1. Cataracts helped keep invaders out of Egypt.
- \_\_\_\_\_ 2. Farmers depended on floodwaters of the Nile to help them grow crops.
- \_\_\_\_\_ 3. Ancient Egypt was made up of Upper Egypt and Lower Egypt.

### REVIEW ACTIVITY: A NEW PHARAOH

Imagine that you have just been picked as the next pharaoh of the Old Kingdom of Egypt. People believe that as the pharaoh, you are both a king and a god. You know this will be a tough job, and you will have many responsibilities. You will be in charge of religion, farming, trade, and the military. In other words, you are responsible for the well-being of your people. You know you will need some very skilled assistants to help you accomplish this task. On a separate sheet of paper, list some of the skills that these government officials will need. Explain why each skill is so important. Then use the information in your list to create a “Help Wanted” ad for someone to join your team.